A COMMUNICATION AID FOR EMERGENCY PERSONNEL

Supporting People with Unique Access or Functional Needs (including disabilities)



UNIVERSITY CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES



IN NEURODEVELOPMENTAL AND RELATED DISABILITIES

A Communication Aid for Emergency Personnel: Supporting People with Unique Access or Functional Needs (including disabilities)

This communication aid for emergency personnel has been created as a companion to the flipbook, "Prep is Personal Find the Fridge - Tips For Emergency Personnel: Supporting People with Unique Access or Functional Needs (including disabilities)." Information from both flipbooks is also available on line at

www.uconnucedd.org.



HOW TO USE THIS FLIPBOOK

Although this Flipbook can be helpful, the reality is that in any emergency, communication can be challenging. This can be especially true for people who live with communication challenges on a daily basis. Yet, there is likely to be no other time when clear communication is essential for all concerned.

If you provide services in the event of an emergency, here are some things to do before an emergency occurs:

- 1. Familiarize yourself with the General Interaction Guidelines.
- 2. Familiarize yourself with the range of communication challenges you may encounter.
- Download the Google Translate app onto your cell phone or tablet https://translate.google.com. Now you can translate English phrases into 104 other languages and vice versa.

HOW TO USE THIS FLIPBOOK

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- 4. Learn to use Google Translate so you can quickly interpret from English to more than one language if you are in a multi-lingual, culturally diverse situation.
- Download the Signing Savvy app https:// www.signingsavvy.com/ onto your cell phone or tablet.
- 6. Scan through this flipbook to see what communication aids are available.
- 7. Practice asking YES/NO questions.
- 8. Practice turning the SENTENCE/ CONVERSATION STARTERS into questions.

In an emergency, consider handing this flipbook to the person you need to communicate with so they can show you the system that works best for them.

HOW TO USE THIS FLIPBOOK

GENERAL INTERACTION GUIDELINES

- Look for "PREP IS PERSONAL" information on the fridge
- Ask the person how you can best assist
- Speak directly to him/her even if another (e.g., staff member, person without a disability) is present
- Don't make assumptions about abilities or challenges
- Be patient, empathetic, and calm
- Always speak respectfully in the person's presence
- Remember people with disabilities are often their own best emergency managers
- Take the extra time to explain why: This may actually save time in the long run
- Use common gestures (e.g. come, go, wait) if in a hurry

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GENERAL INTERACTION GUIDELINES

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- Avoid idioms (e.g., "spread eagle," "knock it off," or "cut it out")
- Be aware that access and functional needs differ for each individual regardless of their label or how they may initially appear to you and that some may not be readily apparent
- Watch for and alleviate any signs of anxiety/stress
- Share what you learn about the individual with others who will be assisting
- Avoid restraints, instead clear the room of others

GENERAL INTERACTION GUIDELINES

COMMUNICATION CHALLENGES

Some people can understand even if they cannot express themselves. Some who speak may be difficult to understand or may say things that appear out of context. Others require clear and direct language, restatement, checks for understanding, and/or nonspeech cues (e.g., drawings or gestures).

- Possible Access/Functional Challenges
 - * May be non-verbal or have limited speech
 - * May comprehend more than able to express
 - * May not speak English as a primary language
 - May use an Augmentative or Alternative Communication system (AAC) or VOCA (Voice Output Communication Aid)

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COMMUNICATION CHALLENGES

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- Unique Interaction Guidelines
 - * Look for signs of not understanding or misunderstanding
 - * Listen carefully to what is being said
 - * Re-word/Try another way to communicate
 - * Don't be afraid to ask the person to repeat themselves or show you
 - * Use your iPhone or similar device to locate a translation app if you need English translated into another language
- Look for/Take with any communication-related equipment/supplies including iPhones, iPads, or similar devices
- Bring all charging devices

COMMUNICATION CHALLENGES

YES/NO QUESTIONS

Some people may do better answering YES/ NO questions. Be careful not to ask either/or questions because those cannot be answered YES/NO.

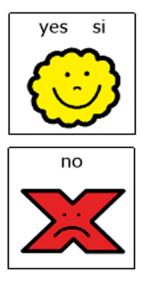


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YES/NO QUESTIONS

YES/NO QUESTIONS



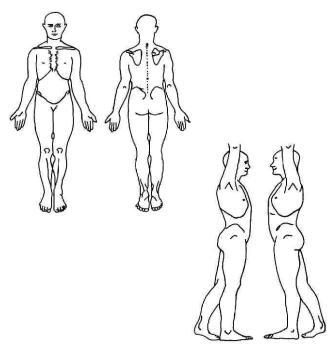


YES/NO QUESTIONS

BODY/PAIN CHARTS

Where is your pain?

¿Dón de está tu dolor?



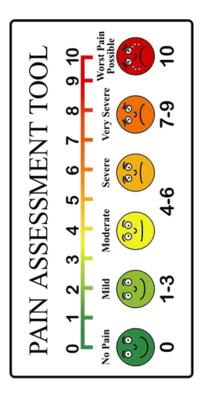
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BODY/PAIN CHARTS

BODY/PAIN CHARTS

How bad is your pain?

¿Qué tan fuerte es tu dolor?



BODY/PAIN CHARTS

SENTENCE/CONVERSATION STARTERS

Ok to rephrase in the form of a question. Remember to use Google Translator https://translate.google.com/ if you need to translate these sentence/conversation starters into other languages.

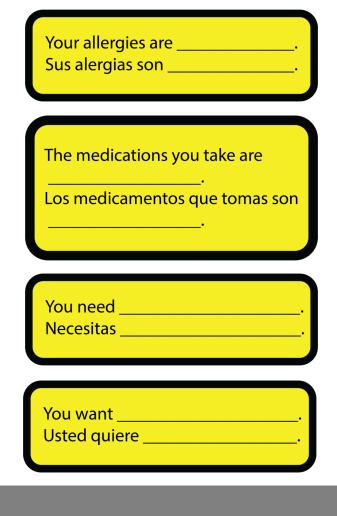
Your name is Su nombre es
You are years old. Tienes años.
You live Vives en

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SENTENCE/CONVERSATION STARTERS

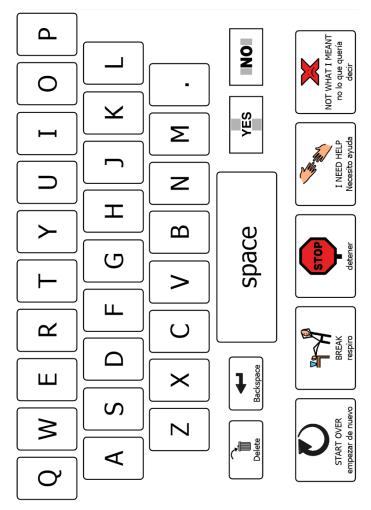
SENTENCE/CONVERSATION

STARTERS



SENTENCE/CONVERSATION STARTERS

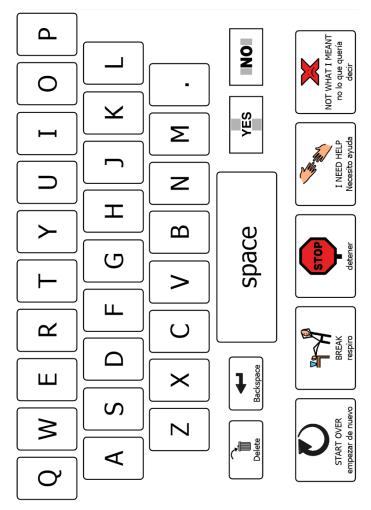
QWERTY KEYBOARD



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QWERTY KEYBOARD

QWERTY KEYBOARD



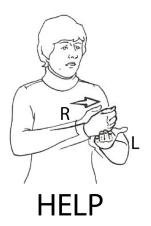
QWERTY KEYBOARD

Communicating with the Deaf and Hearing Impaired

https://www.signingsavvy.com/

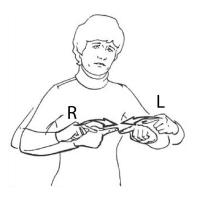
Use this if you have access to your cell phone or other personal device. Video relay does not work for everyone.

- If someone says they are deaf or hard of hearing, believe them
- Facial expression of deaf people may appear angry. They are not! Assume cooperation is desired
- Only some deaf people can lip read. Even these miss a lot of what you say
- Avoid simple Yes/No question because deaf people may say Yes just to please you
- The person doing the asking must be in the visual field of the person in an emergency situation
- Lighting must be good without being in someone's eyes; turn off flashers, avoid blinding with examination lights and flashlights
- Exaggerating your pronunciation usually makes it worse
- Hearing one sound does not mean someone can hear other sounds
- Some signs may look like the person is reaching for a weapon (making the police sign) or about to be aggressive (the help sign). If the person is deaf or hard of hearing, presume good intent





STOP





HURT

SICK

Illustrations by Paul, F.A., in Humphries, T., Padden, C., & O'Rourke, T.J. (1994). <u>A Basic Course in</u> <u>American Sign Language</u>, 2nd ed.Silver Spring, MD: TJ Publishers.

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WANT



WHERE





NOW

BATHROOM

Illustrations by Paul, F.A., in Humphries, T., Padden, C., & O'Rourke, T.J. (1994). <u>A Basic Course in</u> <u>American Sign Language</u>, 2nd ed.Silver Spring, MD: TJ Publishers.

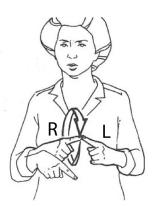
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WHO



WHAT

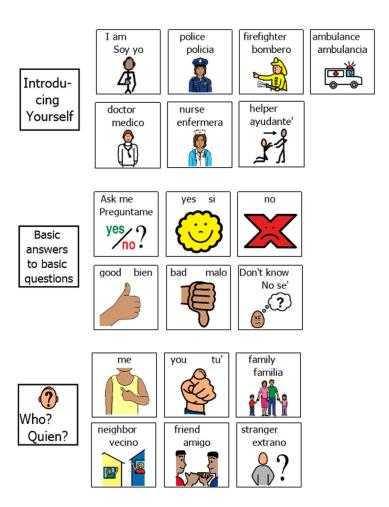




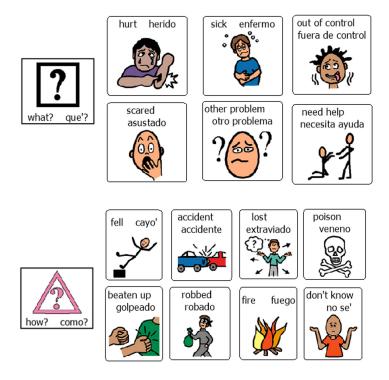
WHEN

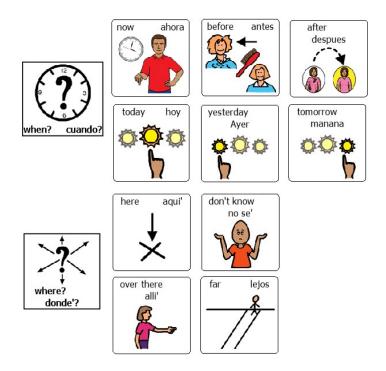
WHY

Illustrations by Paul, F.A., in Humphries, T., Padden, C., & O'Rourke, T.J. (1994). <u>A Basic Course in</u> <u>American Sign Language</u>, 2nd ed.Silver Spring, MD: TJ Publishers.

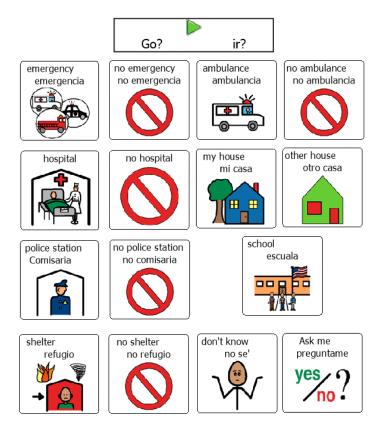


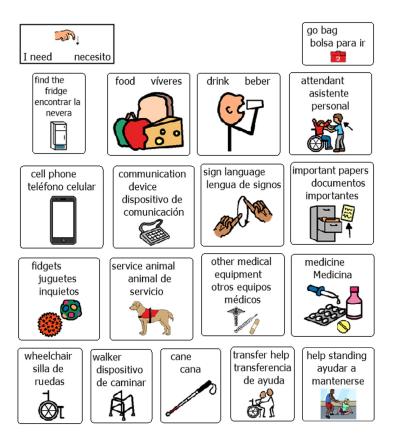
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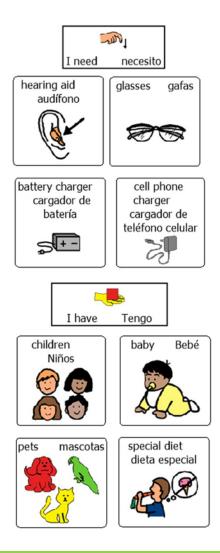


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Designed to Accompany:

PREP IS PERSONAL: FIND THE FRIDGE!

A Comprehensive Emergency Management Training Curriculum Addressing Unique Access and Functional Needs

and a companion to

PREP IS PERSONAL FIND THE FRIDGE Tips for Emergency Personnel: Supporting People with Unique Access or Functional Needs (including disabilities)

Designed for Municipalities, First Responders, and CERTs as well as people with disabilities and their families, friends, assistants, and other support providers.

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NOTES

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